



NIISA Annual Conference
December 9, 2024

Section 7003 of the Elementary and Secondary Education Act

IMPACT AID UPDATE

For Indian Land Districts

Presented by Faatimah Muhammad, Program Director

AGENDA

Impact Aid Constituents

Status of Payments & Appropriation Information

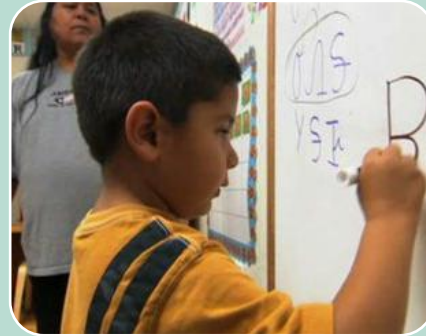
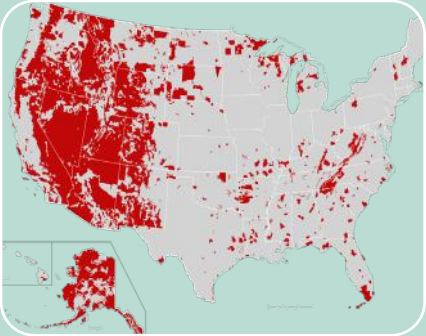
Indian Policies and Procedures

Department of Education Resources Questions



Impact Aid Constituencies

1,191 Local Educational Agencies (LEAs) and over 687,000 Federally-connected students



**Federal
Lands
(Section
7002
Grantees)**
200 LEAs

**Uniformed
Services**
434 LEAs
252,765
Children

Indian Lands
547 LEAs
105,466
Children

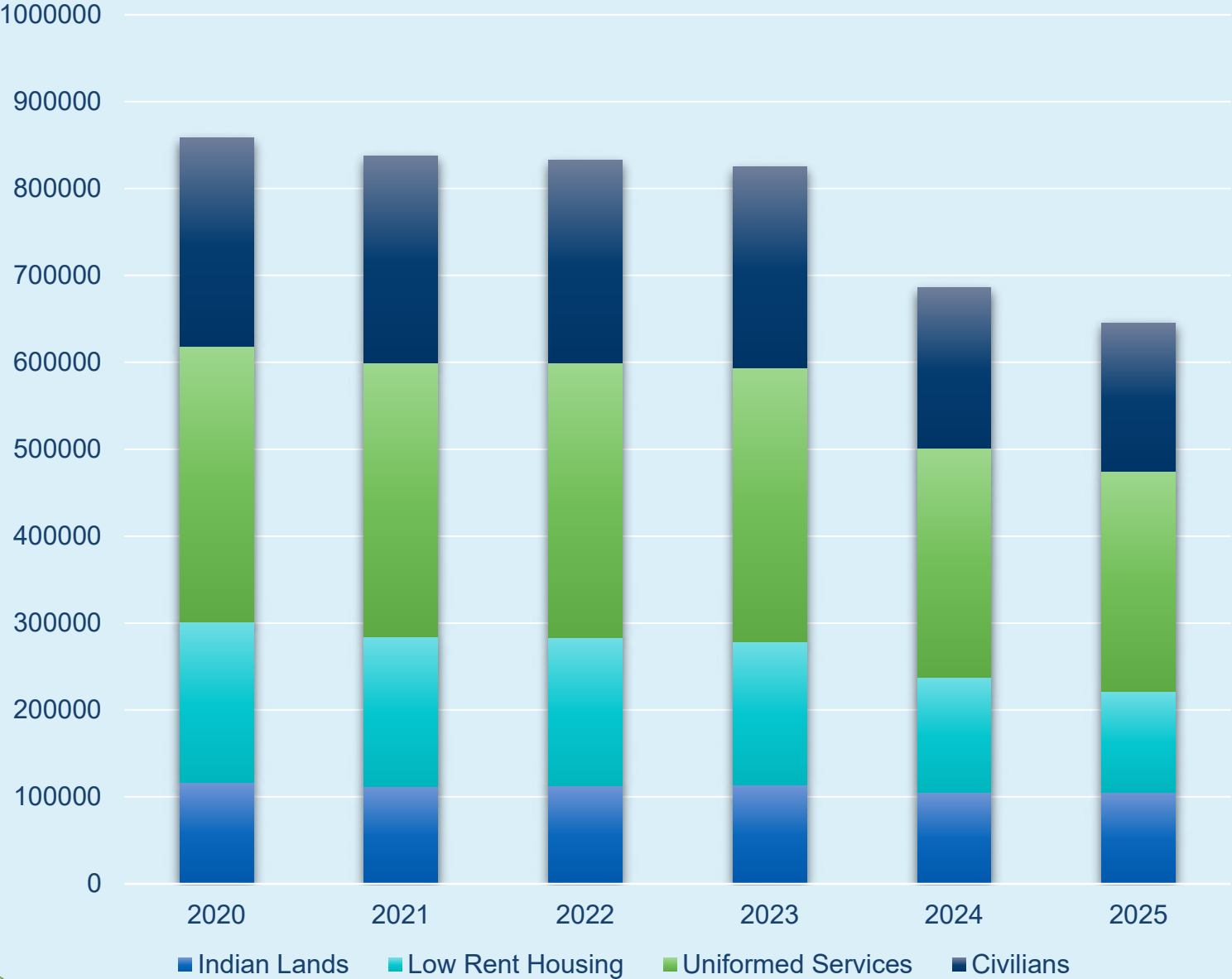
**Federal Low
Rent
Housing**
285 LEAs
116,127
Children

**Civilians
Living and/or
Employed on
Federal
Property**
511 LEAs
171,250
Children



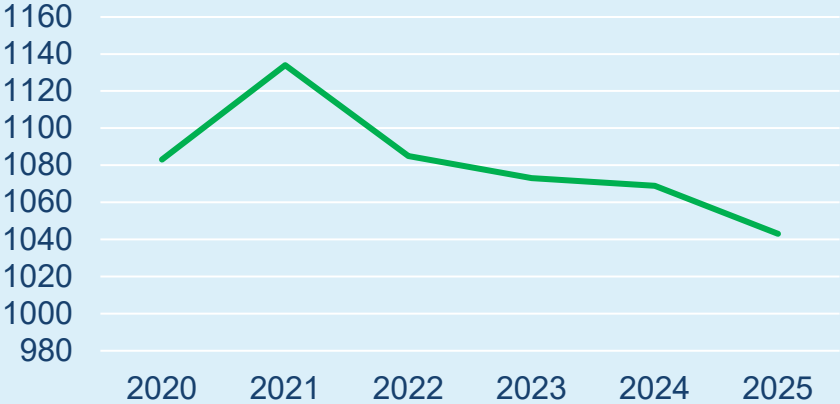
7003 Child Counts By Category and Fiscal Year

*LEAs could use their 2021 counts for 2022 and 2023 due to the COVID-19 pandemic



*Figures include data from all applications, including ineligible ones, as of December 3, 2024.

Number of 7003 Applications By Year



Comparison: Fall 2019 Count and Fall 2023 Count By Category

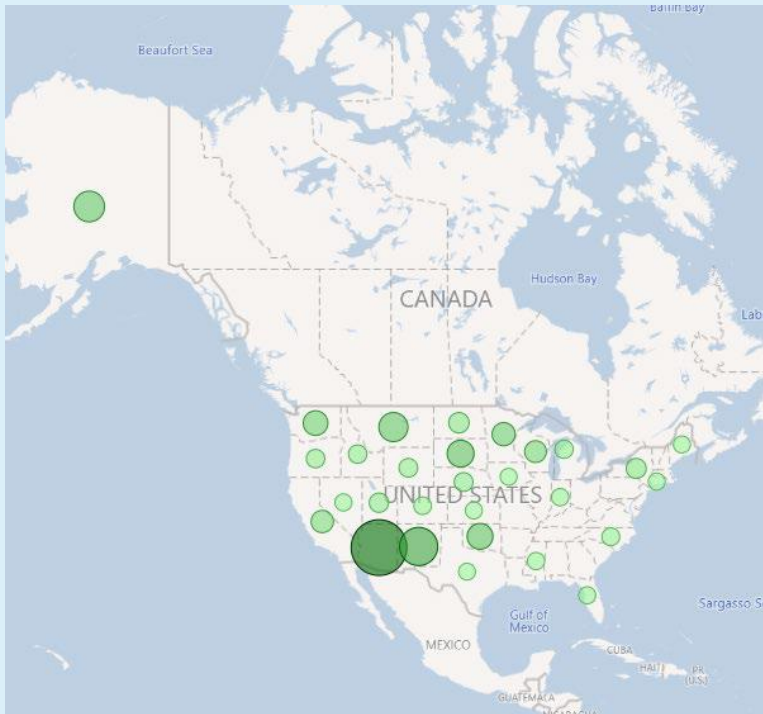
Category	Difference	Percent Difference
Indian Lands	-6,548	-5.8%
Low Rent Housing	-55,977	-32.5%
Uniformed Services	-62,418	-19.8%
Civilians	-66,605	-28.0%



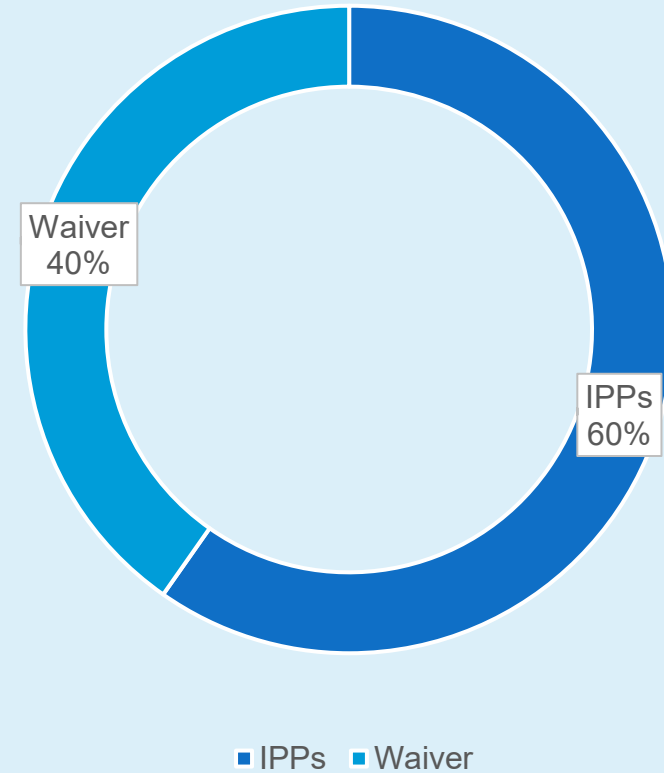
INDIAN LANDS

Indian Lands Children

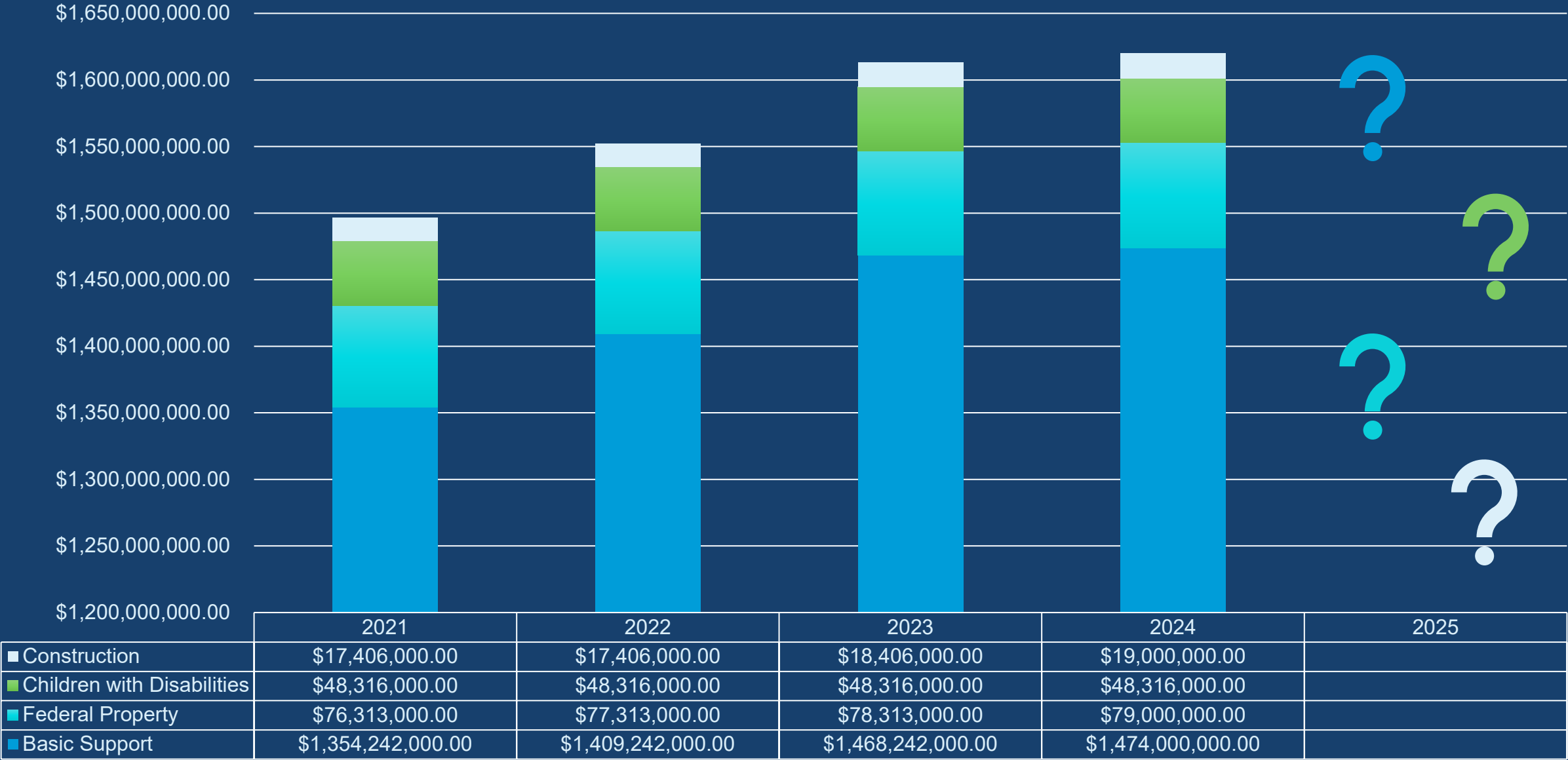
- Applicants distributed across 31 states
 - Highest number: Arizona (26K)
 - Lowest number: Texas (96)



2025 Applications: IPPs vs. Waivers



Impact Aid - Final Annual Appropriations (in dollars)



CONTINUING RESOLUTION (CR) FOR FY 2025

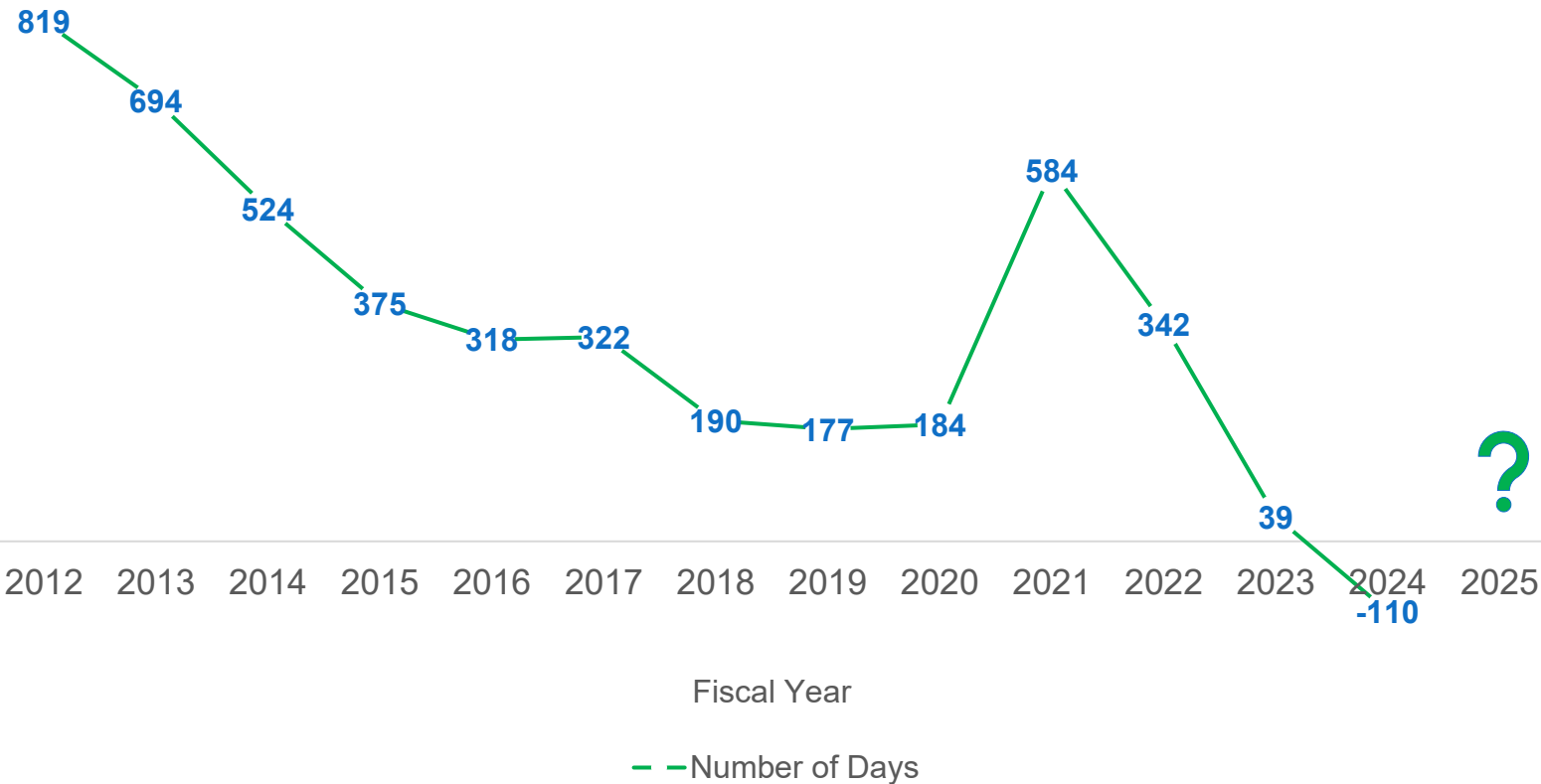
On October 4, 2024,- IAP received a total of \$358,575,930 for FY 25.

- \$358,575,930 for Section 7003(b) - Basic Support Payments
 - Paid 144 LEAs with an early payment request
 - 784 LEAs awaiting payment
 - 50% of available funds remaining as of 12/2
- \$17,928,796 for Section 7002 - Payments for Federal Property
 - Paid 9 LEAs with an early payment request
 - 191 LEAs awaiting payment
 - 73% of available funds remaining as of 12/4
- We are addressing early payment requests on a rolling basis and will distribute all funds possible before the CR ends on December 20.



PROGRESS ON CLOSING YEARS

Days After Fiscal Year End to Finalize 7003(b) Payments



Technology (IAGS)

- Workflow improvements
- Automation
- Deadline accountability
- Sharing resources

Staff

- Meeting/exceeding task completion targets
- Focus on communications and technical assistance



PAYMENT SCHEDULE

Multiple payments for multiple applications may happen in one fiscal year. Payments for an application are generally as follows:

01 Initial Payment



02 Interim Payment



03 Final Payment

- 50% Proration and \$500 per weighted student unit (WSU) for Children with Disabilities (CWD)
- During CR, as funds allow

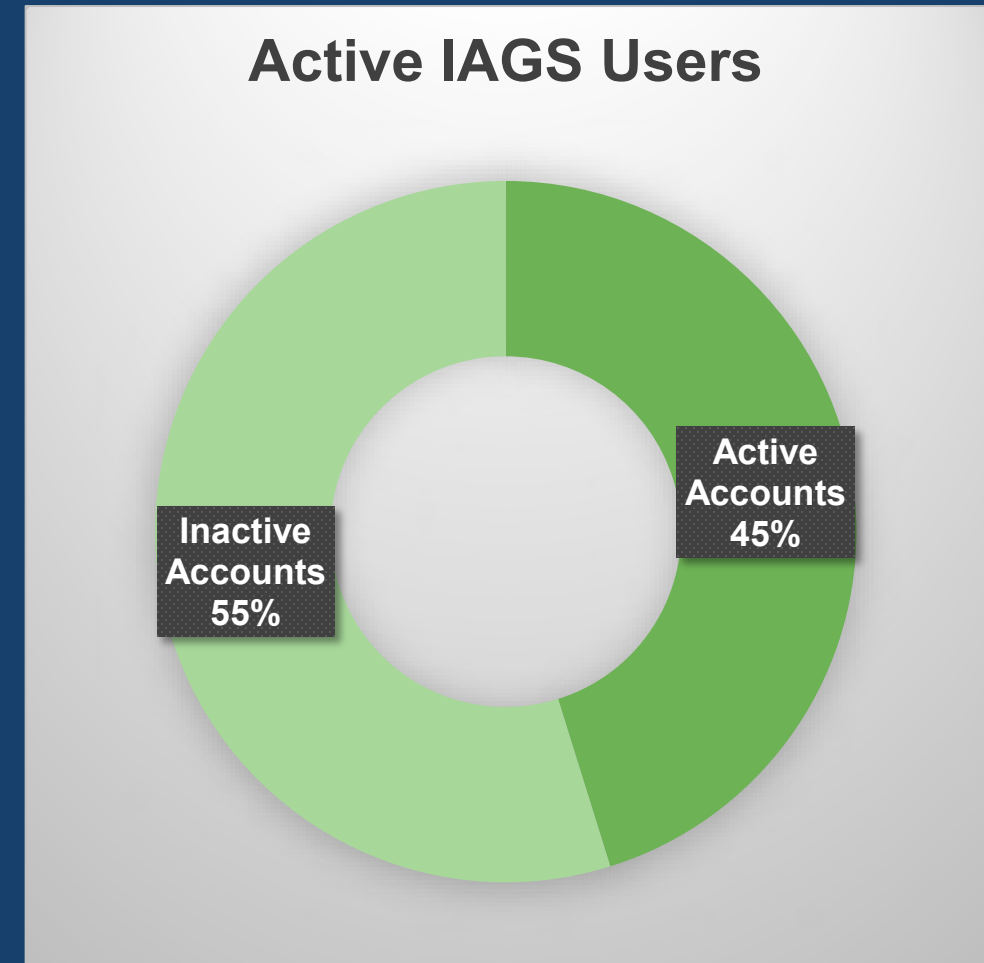
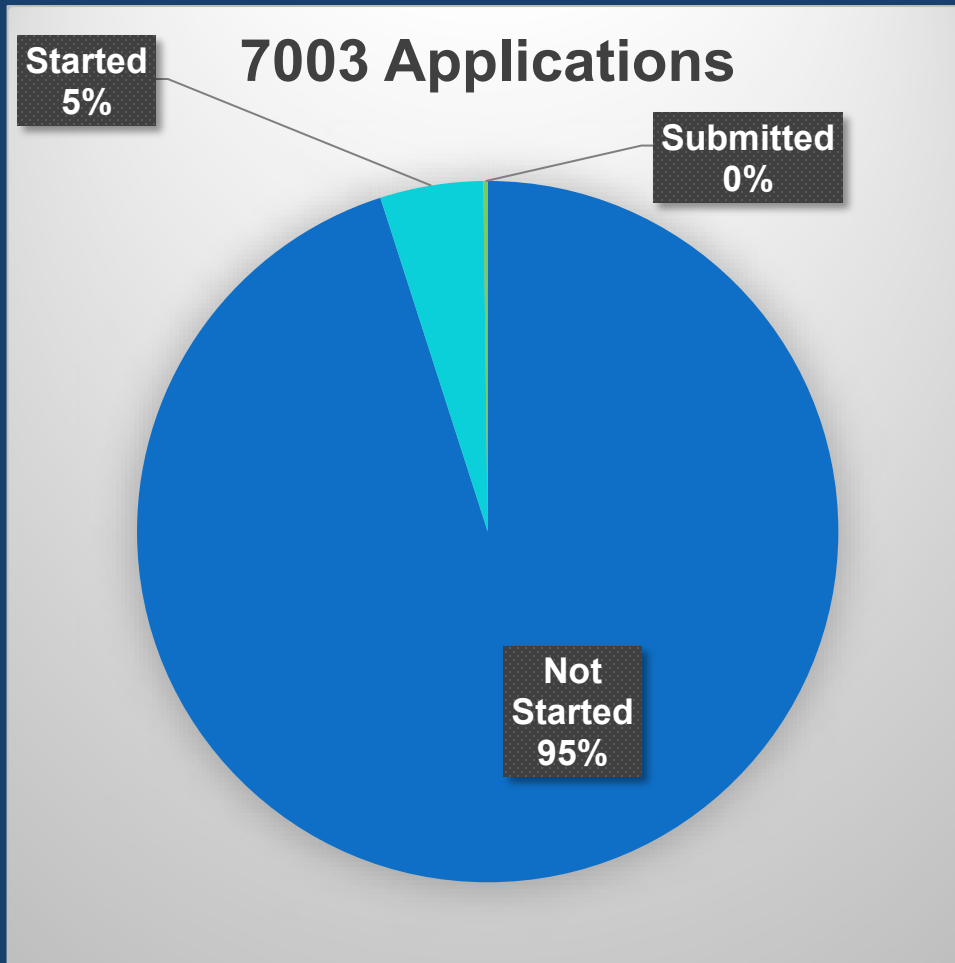
- 90% Proration and \$1,050/WSU for CWD
- GCD and Heavily Impacted increases
- After Final Appropriation

- Goal: Prior to end of Federal fiscal year



FY 2026 APPLICATION STATUS

As of December 3



LOGIN.GOV

- IAGS users must sign in through Login.gov
- Enter the system at <https://impactaid.ed.gov> by clicking **Log In** and then **Sign In with Login.gov** or **Create New Login.gov Account**
- Identity verification process through Login.gov
 - Requires photo of state ID, Social Security Number, and phone or mail verification.
 - **Can take 5-10 business days**, depending on the process used to verify.
 - Once verified, you will not be asked for this information again.
 - The only information shared with IAGS is the email address that you used to sign in.
- Inability to sign in due to a Login.gov account issue is not a valid excuse for submitting a late application. Set up your account today!
- Need help or more information? [Visit our website.](#)



FY 2025 Discretionary Construction Grants

- Typically funded in odd-numbered years
- 2025 appropriation unknown
- If we receive funding:
 - Eligible LEAs will be notified
 - Applications open Spring 2025 at earliest
 - Awards likely made Winter 2025 at earliest



INDIAN POLICIES AND PROCEDURES

The Impact Aid statute (Section 7004 of the ESEA) establishes the minimum consultation requirements and a complaint procedure.

The program regulations at 34 CFR 222, Subpart G provide detailed guidelines and procedures to implement the required policies.



CONSULTATION REQUIREMENTS IN FEDERAL GRANTS TO SCHOOL DISTRICTS

Johnson-O'Malley Supplemental Indian Education Grants (Interior/BIE)

- Provide funds to meet the specialized needs of Indian children to include culturally relevant learning programs
- Require an **Indian Education Committee** to approve the educational plan

Title VI Formula Grants (Education/OIE)

- Provide funds to meet the unique cultural, language, and educational needs of Indian students
- Require an **Indian Parent Committee** to approve the application prior to submission

Impact Aid Formula Grants (Education/IAP)

- Provide general aid that can be used like local tax revenue
- Require an annual consultation process with **tribes and parents of Indian children** to ensure Indian children “participate in programs and activities...on an equal basis with all other children”



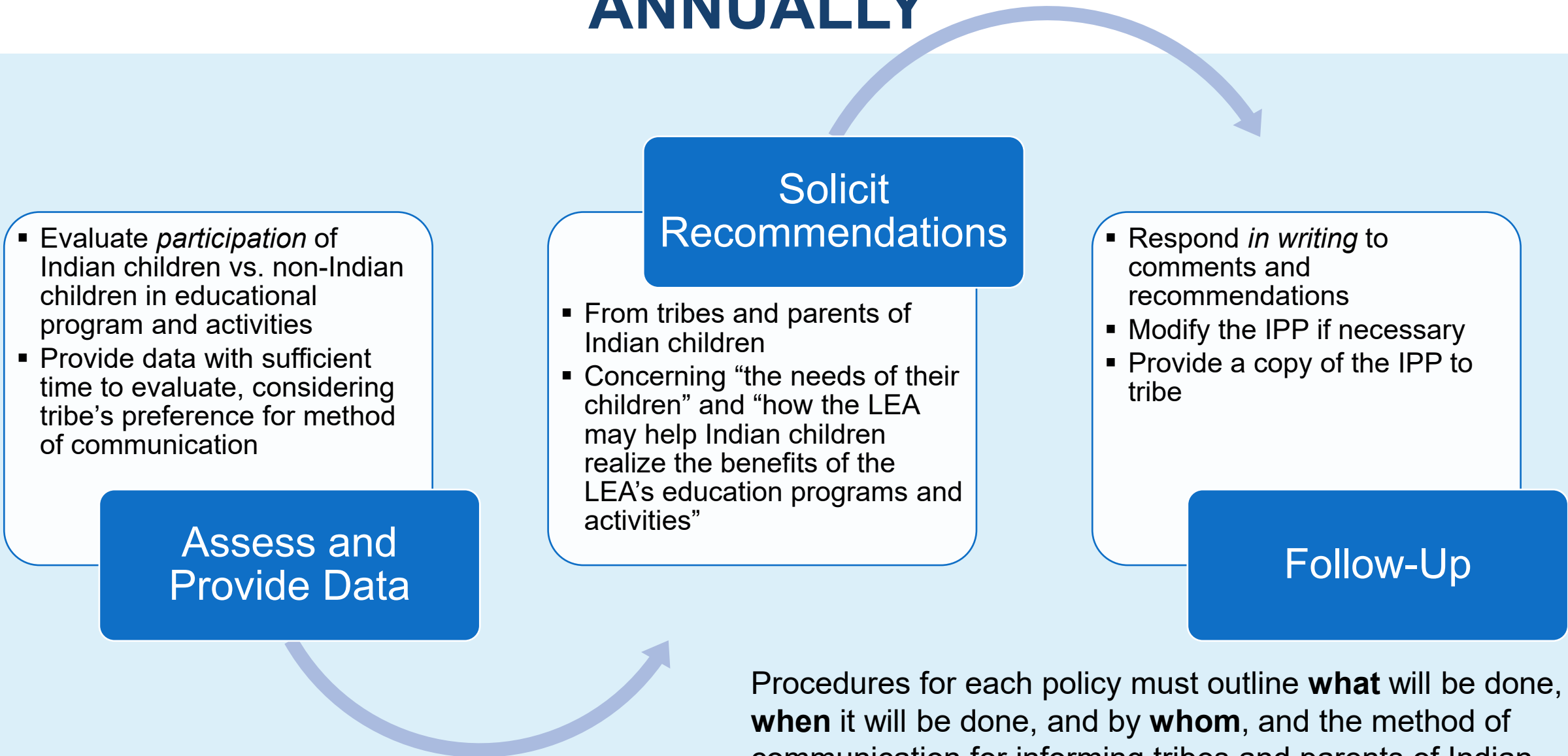
INDIAN POLICIES AND PROCEDURES (IPP)

Purpose of IPPS

- 1 Ensure Indian children's equal participation in LEA programs
- 2 Improve communication and cooperation between LEA and Indian community.
- 3 Involve parents and tribal officials in planning and developing education programs
- 4 Six requirements for an IPP (see 34 CFR 222.91-94 for more information).



IPPS: SCHOOL DISTRICTS MUST DO THIS ANNUALLY



Procedures for each policy must outline **what** will be done, **when** it will be done, and by **whom**, and the method of communication for informing tribes and parents of Indian children.



INDIAN POLICIES AND PROCEDURES (IPP) WAIVER



MODEL IPP

Indian Policies and Procedures

____ School District

20__ Application Year

Application Number: xxxxxxxxxxxxxxxx

It is the intent of the **(Name) School District** that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the **(Name) School District** will consult with local Tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

Waiver Components

A voluntarily written letter that states:

1. The tribe is satisfied with the educational services provided by the LEA;
2. The LEA need not comply with 34 CFR §222.94;
3. The tribe was provided a copy of the regulations; and
4. The tribe understands the requirements being waived.

LEA must submit the waiver at time of application.

LEA must have IPPs for tribes that have not signed a waiver, if any.



TRAINING OPPORTUNITIES

Webinars

Registration links at <https://impactaid.ed.gov/webinar-schedule-for-fy-2025/>

Topic	Date	Time (Eastern)	Time (Pacific)
IAGS Navigation	1/7/2025	2 p.m.	11 a.m.
Ask an Analyst	1/29/2025	3 p.m.	12 p.m.
Ask an Analyst	1/30/2025	2 p.m.	11 a.m.

Virtual Application Workshops

Registration will open in January.

Date	Time (Eastern)	Time (Pacific)
1/22/2024	2 p.m.	11 a.m.
1/28/2024	2 p.m.	11 a.m.

Video presentations cover the most essential information about the Section 7003 grant program (including IPPs). Available any time at <https://impactaid.ed.gov/section7003training/>



PROGRAM OFFICE GOALS FY 2025

- Ongoing targeted technical assistance
- Enhancements to IAGS
- Ongoing communication (News You Can Use and Quarterly Director's Newsletter)



ADDITIONAL FEDERAL RESOURCES

- [Educator Resources for Caregiving Veteran Families](#)
- [Military-Connected Children with Disabilities](#)
- [Highly Mobile Children](#)
- [Reporting and Military Student Identifier](#)
- **Mental health information:**
 - [Supporting Student Social, Emotional, Behavioral Needs](#)
 - [School Safety and Social + Emotional Learning](#)
 - [Center on Positive Behavioral Interventions & Supports](#)
 - [Readiness and Emergency Management for Schools](#)
 - [Mental Health Services Press Releases](#) & [OESE Resource Page](#)
- **Bullying, human trafficking, and youth programs:**
 - [StopBullying.gov](#)
 - [Human Trafficking | U.S. Department of Education](#)
 - [Home | Youth.gov](#)



Impact Aid Program Office Contact Information



Website

<https://impactaid.ed.gov>

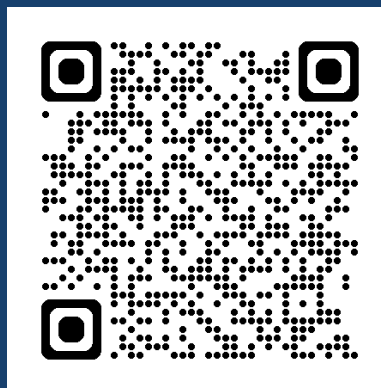


Email

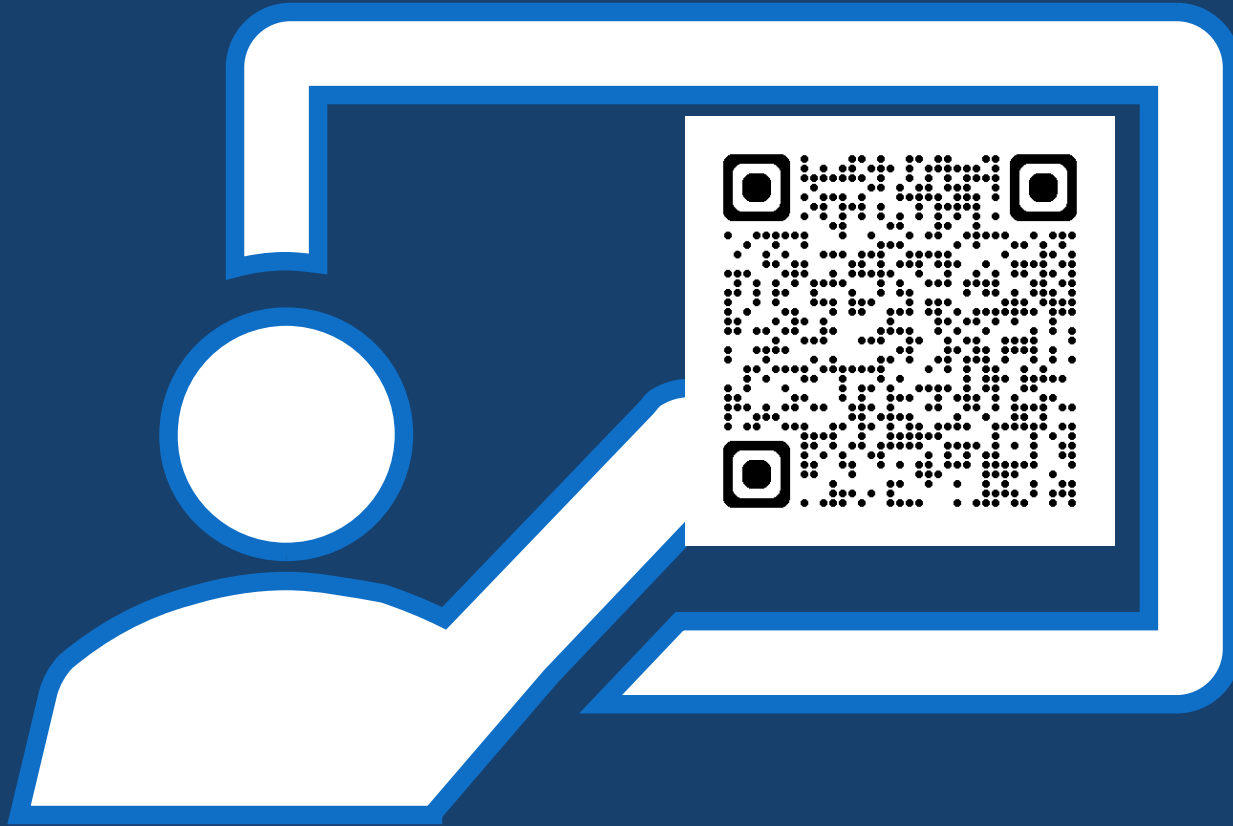
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Join our Listserv:



Want to Learn More?



- <https://impactaid.ed.gov/training/>
 - Webinar Schedule
 - Recorded videos on Section 7003 and 7002
 - Impact Aid Grant System training





IMPACT AID PROGRAM

IMPACT.AID@ED.GOV
<https://impactaid.ed.gov>

QUESTIONS?

