

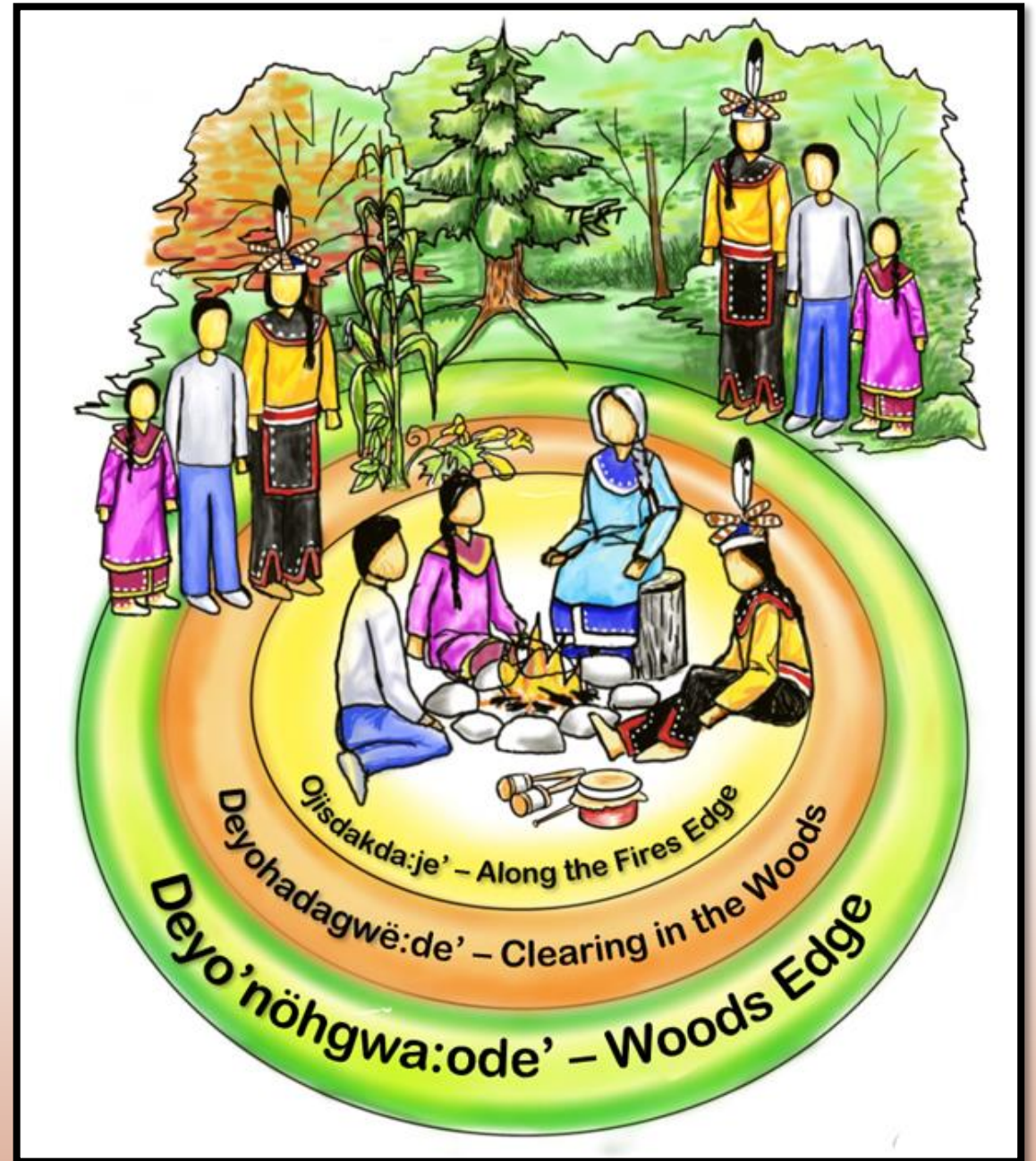


NATIVE AMERICAN CURRICULUM TEAM

Salamanca City Central School District

NATIVE AMERICAN CURRICULUM TEAM

- Rachael Wolfe, Native American Instructional Coach
- Gabriele Papa, Native American Curriculum Consultant
- Andrea Cooke, Native American Instructional Coach



SALAMANCA CITY CENTRAL SCHOOL DISTRICT

Located in Salamanca, NY
(50 miles south of Buffalo, NY
GO BILLS!!) 

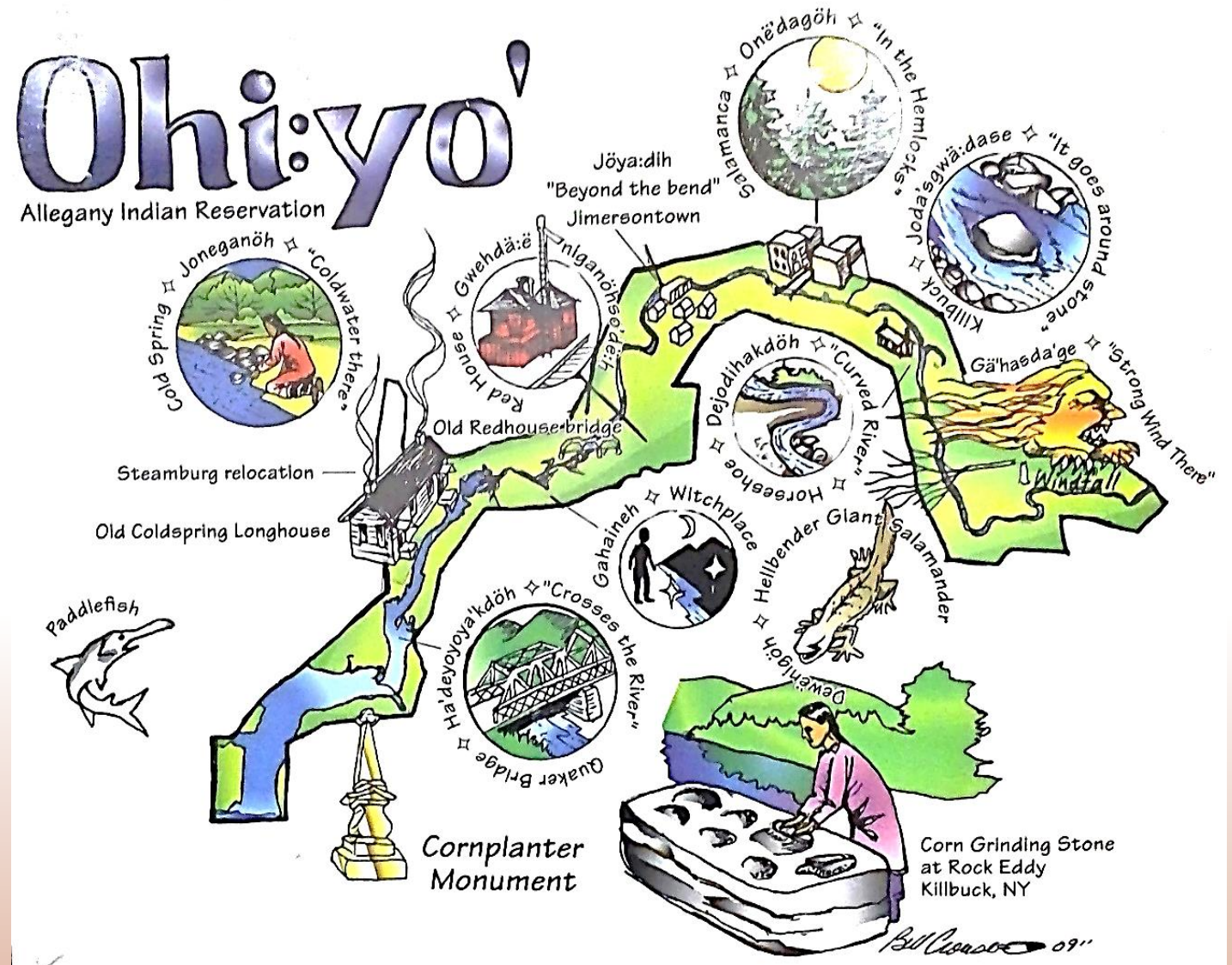
Seneca Nation

Allegany Indian Reservation/
Ohi:yo' Territory

1.337 student population

420 identified as "Native"

204 multiracial (primarily Native
decent)



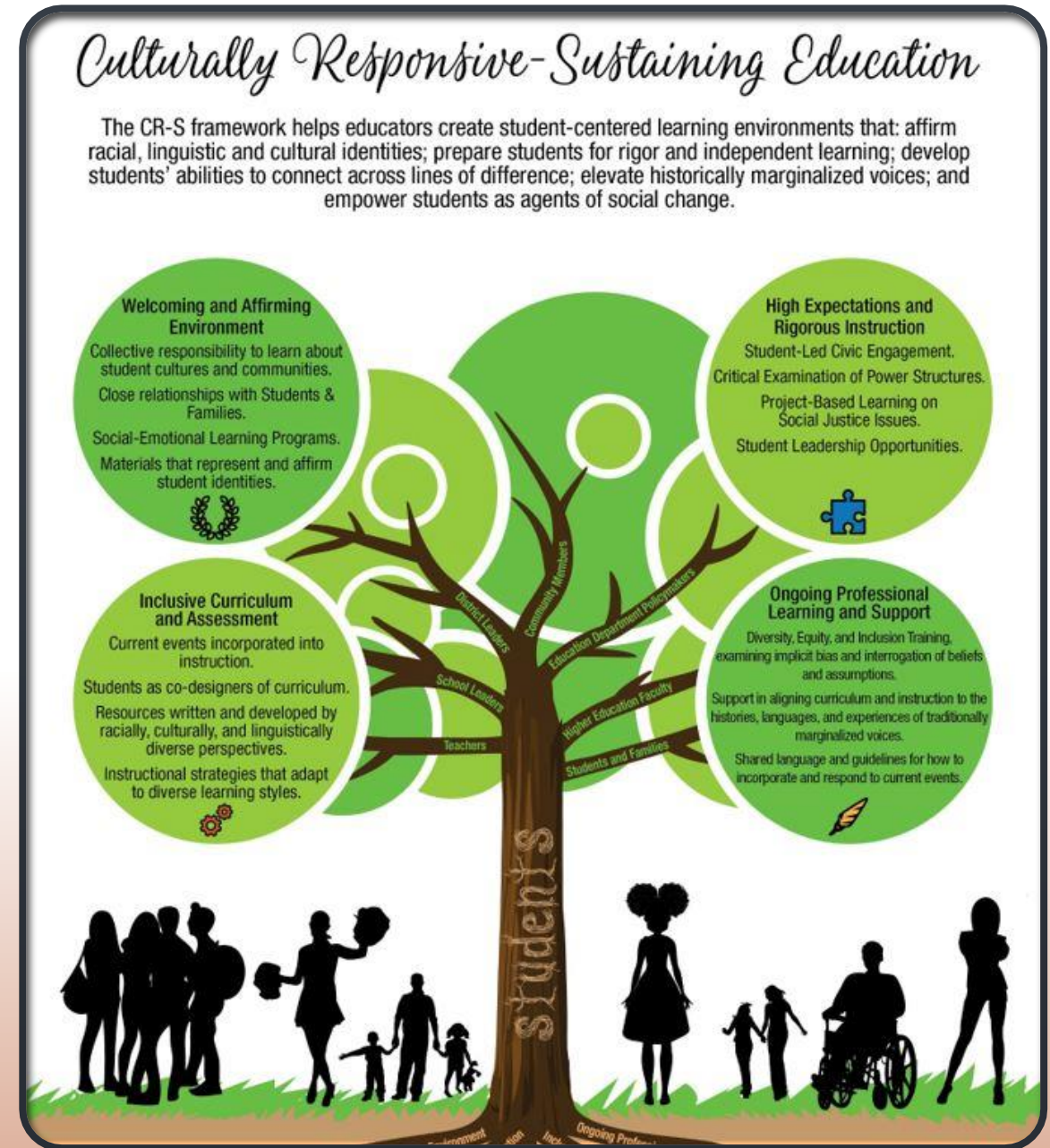


NACT AS A DISTRICT INITIATIVE

NACT was established as a district initiative to integrate Onöndowa'ga:' (Seneca) and Hodinöhsšyonih language, history and culture into existing Pre-K-12 curriculum.

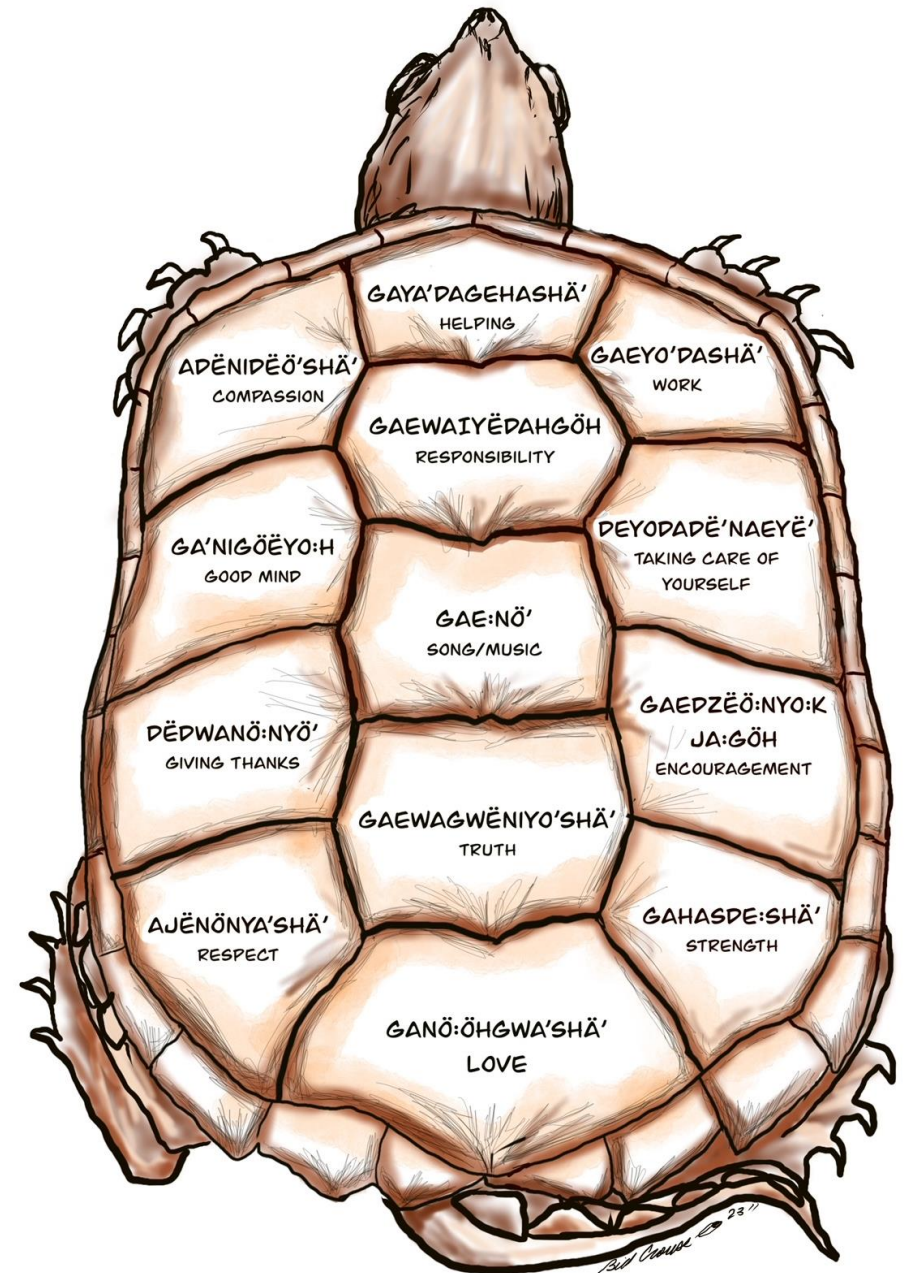
NACT'S FIRST BIG TASK

Using the guidelines of the NYSED Culturally Responsive-Sustaining Framework, NACT collaborated with allied stakeholders to identify resources, develop the “Indigenous Studies Standards” and begin creating interdisciplinary curriculum in order to integrate them into the existing school district coursework.



GUIDING PRINCIPALS

13 Characteristics of
a Human Being





GUIDING PRINCIPALS

3 Ways of Knowing

INDIGENOUS STUDIES STANDARDS

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Salamanca City Central School District (SCCSD)

Indigenous Studies Standards

June 2023

(format updated October 2023)



Contributions and Review by

Rachael Wolfe, Andrea Cooke, Michala Redeye, Brooke Kennedy, Jerry Musial, Gabriele Papa (SCCSD Indigenous Studies Committee), Michael Galban, G. Peter Jemison, Jeanette Jemison, Ansley Jemison, Meg Joseph, Marissa Corwin Manitowabi (Ganondagan Education Committee), Ja: no's Bowen (Ohi:yo SN Language Department), Gahsēni 'de' Hubbell (SCCSD 11th Grade Student), Rebecca Bowen (Seneca Nation Archives), Hayden Haynes, Ryleigh John, Kaylee Colburn, Carson Redeye, Lisa George (Seneca Iroquois National Museum), Nancy Williams, Tracy Pacini (Ohi:yo SN Education Department), Autumn Crouse, John Block (Faithkeepers School), Adrian John (Cattaraugus Territory Language Department)

Compiled by the Native American Curriculum Team (NACT) and the Indigenous Studies Committee of Salamanca City Central School District

Endorsed by Seneca Nation Council on May 13, 2023

Approved by Salamanca City Central School District Board of Education on June 13, 2023

O'nōhneda:nyō' (many layers of thanks)

Seneca Nation of Indians

President - Rickey L. Armstrong, Sr.
Clerk - Bethany Johnson

90 OHI:YO' WAY
ALLEGANY TERRITORY
SENECA NATION
SALAMANCA, NY 14779

Tel. (716) 945-1790
FAX (716) 945-1565



Treasurer - Matthew B. Pagels

12837 ROUTE 438
CATTARAUGUS TERRITORY
SENECA NATION
IRVING, NY 14081

Tel. (716) 532-4900
FAX (716) 532-9132

AT THE REGULAR SESSION OF COUNCIL OF THE
SENECA NATION OF INDIANS HELD ON MAY 13,
2023 AT THE SENeca ALLEGANY
ADMINISTRATION BUILDING ON THE
ALLEGANY TERRITORY, SALAMANCA, NEW
YORK, 14779.

CN: R-05-13-23-21

EXECUTIVES PRESENT:

PRESIDENT - RICKEY L. ARMSTRONG, SR.
CLERK - BETHANY JOHNSON
TREASURER - MATTHEW B. PAGELS

TO APPROVE SENeca NATION ENDORSEMENT OF SALAMANCA CITY CENTRAL SCHOOL
DISTRICT'S INDIGENOUS STUDIES STANDARDS

MOTION: by Al E. George, seconded by Eliot Jemison, that the Seneca Nation Council approves the
following resolution:

WHEREAS, the Seneca Nation ("Nation") supports and promotes the accurate and appropriate integration of
indigenous culture and history into the New York State Curriculum; and

WHEREAS, Salamanca City Central School District ("SCCSD") wishes to more fully integrate indigenous
history and culture into the curriculum in their district; and

WHEREAS, the Nation understands that the SCCSD Indigenous Studies Standards will be presented to
indigenous nations throughout New York State and eventually to the New York State Education
Department with the Seneca Nation endorsement.

NOW, THEREFORE, BE IT RESOLVED that the Nation's Council hereby endorses the SCCSD's Indigenous
Studies Standards.

ALL IN FAVOR

MOTION CARRIED

CERTIFICATION

I hereby certify the foregoing extract is a true and correct copy from the minutes of the Regular Session of
Council of the Seneca Nation of Indians held on May 13, 2023, on the Allegany Territory, original of which is on
file in the Clerk's Office of the Seneca Nation of Indians.

TO APPROVE SENeca NATION ENDORSEMENT OF SALAMANCA CITY CENTRAL SCHOOL
DISTRICT'S INDIGENOUS STUDIES STANDARDS
REGULAR SESSION OF COUNCIL
MAY 13, 2023
PAGE 2

IN TESTIMONY WHEREOF, I have hereunto subscribed my name and caused the seal to be affixed at the
Seneca Allegany Administration Building, on the Allegany Territory, on the 16th day of May 2023.

ATTEST:

Bethany Johnson
BETHANY JOHNSON, CLERK
SENECA NATION OF INDIANS

{ SEAL }

COMPILED by NACT
ENDORSED by Seneca Nation Council
APPROVED by SCCSD Board of Education
ACKNOWLEDGED by NYS Education Department

Board of Education Regular Meeting (Tuesday, June 13, 2023)

Generated by Janet L. Koch on Wednesday, June 21, 2023

Members present

Dale Colton, Kerry John, Theresa A Ray, Tadd Rider, Donald White, Tracy Pacini

Meeting called to order at 5:30 PM

B. Indigenous Studies Standards

BE IT RESOLVED, that upon the recommendation of the Superintendent, and the endorsement of the Seneca Nation Tribal Council, the Salamanca City Central School District Board of Education, approves the Salamanca City Central School District (SCCSD) Indigenous Studies Standards and approves this to be presented to indigenous nations throughout New York State and eventually to the New York State Education Department, effective immediately, be approved.

Motion by Donald White, second by Tadd Rider.

Final Resolution: Motion Carries

Yea: Dale Colton, Kerry John, Theresa A Ray, Tadd Rider, Donald White, Tracy Pacini

NACT INTEGRATION USING THE INDIGENOUS STUDIES STANDARDS

- Teacher Collaborations
- Larger Grade Level & District Wide Projects
- NACT “Push-in”
- Professional Developments
- Guest Speakers & Community Enrichment
- Curriculum Development Collaborations with Other Curricular Instructional Coaches
- Indigenous Content Resource Specialists and Collections



TEACHER COLLABORATIONS

NACT works closely with teachers and staff to develop lessons/units that integrate the Indigenous Studies Standards and the New York State Learning Standards

Unit: Writing, Social Studies 9-10-11, Thanksgiving

September 2024	October 2024	November 2024	December 2024
Labor Day	1	1	1
	2	2	2
	3	3	3
	4	4	4
Map Pre Assessment	5	5	5
Art. Facts Bugs	6	6	6
	7	7	7
	8	8	8
Long (C40) L1	9	9	9
	10	10	10
	11	11	11
	12	12	12
	13	13	13
	14	14	14
	15	15	15
	16	16	16
	17	17	17
	18	18	18
	19	19	19
	20	20	20
	21	21	21
	22	22	22
	23	23	23
	24	24	24
	25	25	25
	26	26	26
	27	27	27
	28	28	28
	29	29	29
	30	30	30
	31	31	31

NACT

LARGER GRADE LEVEL & DISTRICT WIDE PROJECTS

NACT supports district wide and grade level projects that include Seneca/Hodinohšyo:nih history, language, and culture.



Maple Tree/Syrup Project
w/ grades 3-5





NACT “PUSH-IN”

Upon teacher request and collaboration, NACT has modeled lessons in the classroom for teachers and students.

This builds confidence for the teacher and encourages them to conduct the integration in the future.

PROFESSIONAL DEVELOPMENT

NACT provides teachers and staff with professional development opportunities to enhance their knowledge of Seneca/Hodinohšyo:nih language, history and culture so they will be confident when integrating and implementing into their general education classroom curriculum.



IS Standard 6: Indigenous Foods

Medicinal Plant Walk and
Traditional Cooking



IS Standard 4: Dance, Song,
Games, Sport, & Art

Black Ash Basket Making



GUEST SPEAKERS & COMMUNITY ENRICHMENT

NACT hosts events that provide cultural, historical, and other indigenous enrichment opportunities for the entire SCCSD community.



Angeline Bouley, Author of *Firekeeper's Daughter*
School Assembly and Writer's Workshop



Robin Kimmerer, Author of *Braiding Sweetgrass*
School Assembly and Staff Professional Development

CURRICULUM DEVELOPMENT COLLABORATIONS WITH OTHER CURRICULAR INSTRUCTIONAL COACHES

NACT and other curricular instructional coaches are collaborating to create lessons/units that meet NYS Learning Standards and Indigenous Studies Standards.

These lessons/units will be a collection of materials and resources that teachers can select from throughout the school year.



Salamanca City Central School District
Home of the Warriors

Science Learning Plan

Lesson Title:		Grade Level:	
Topic:		Designed By:	
Brief Learning Description:			
Guiding Question:			

Desired Results

Science Learning Standards

What skills (practices) will students need to learn?	What thinking concepts will students need to learn?	What Science concepts will students need to learn?	What relevant or local phenomenon can be used to teach these concepts?
Indigenous Studies Standards:			
Digital Fluency Learning Standards:			

Digital Fluency Standards

Activity:	
Resources/Tools:	
Evidence of Learning:	

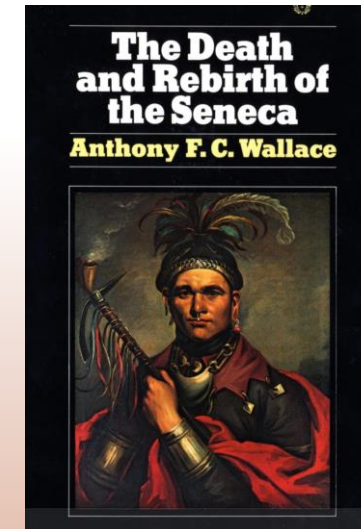
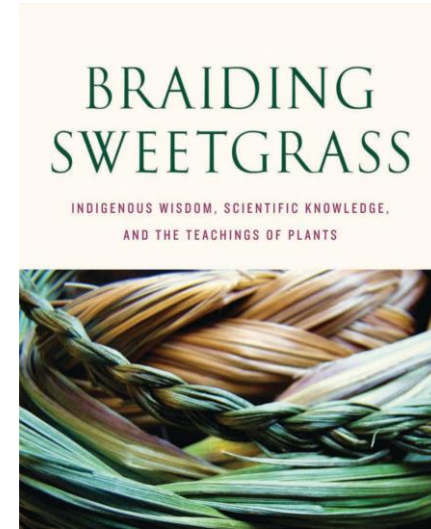
INDIGENOUS CONTENT RESOURCE SPECIALISTS AND COLLECTIONS

NACT serves as Indigenous content resource specialists.

Teachers can consult with NACT to question whether specific resources are appropriate and accurate to use in their lessons.

Teachers can request NACT to provide resources that are appropriate and accurate.

NACT houses a collection of resources in the NACT office, readily available for use.



FORMAL PROCESS FOR INTEGRATION

1. Review the Indigenous Studies (IS) Standards

2. Draft an outline/timeframe for completion

- Include all Onöndowa'ga:' (Seneca) and Indigenous related PD that has been completed so NACT has an idea of previous knowledge.
- Include what New York State Learning Standards are addressed in the lesson/unit

3. Proposal Review and Recommendations

- The proposal will be reviewed, and a team approach will be decided as the best course of action.

4. Implementation Meetings and Support Throughout Implementation

NACT FUTURE GOALS

Create a way to assess and track student understanding and knowledge of the content that is in the Indigenous Studies Standards.

Create a formal way to reflect on all collaborations and projects to keep the work up to date, appropriate, and accurate.

Have New York state work closely with indigenous communities to begin implementation of the Indigenous Studies Standards integration statewide .

Inspire other districts with indigenous populations to create their own Native American Curriculum Team.



WANT MORE INFORMATION?

NACT@SALAMANCANY.ORG

INDIGENOUS STUDIES STANDARDS

NACT WEBPAGE ON DISTRICT WEBSITE

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O'nöhneda:nyö' (many layers of thanks)

